



5 • THE TASK OF DISCIPLESHIP

Being a faithful witness and an effective mentor. (Matthew 9:37-38; 28:19-20)

Matthew 9:37-38 *Then he said to his disciples, "The harvest is plentiful but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field."* (Luke 10:2; John 4:35)

Matthew 28:18-20 *And Jesus came and spoke to them, saying, "All authority has been given to Me in heaven and on earth. Go therefore and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you; and lo, I am with you always, even to the end of the age."*

Mark 16:15 *And He said to them, "Go into all the world and preach the gospel to every creature..."*

Acts 1:8 *But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth.*

SUGGESTED READING

Connecting: The Mentoring Relationships You Need to Succeed in Life by Paul Stanley and Robert Clinton

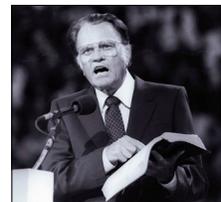
Disciples of All Nations by John Amstutz and the Foursquare Church

Operation World: The Definitive Prayer Guide to Every Nation by Jason Mandryk

On Mission Together: Integrating Missions into the Local Church by Richard Noble

EVANGELISM AND THE GREAT COMMISSION

"The destiny of men and of nations is always being decided. Every generation is strategic. We are not responsible for the past generation, and we cannot bear the full responsibility for the next one; but we *do* have our present generation. God will hold us responsible as to how we fulfill our responsibilities to this age and take advantage of our opportunities." — Billy Graham



Think about this...

1. Why is it difficult for most of us to share our faith with others?
2. Why may it be difficult for you?

3. Have you ever shared your faith and the person rejected the message? What was your response?
4. How important is the role of prayer in evangelism?
5. Is lifestyle evangelism more important than an evangelistic program? Why do you think it is?
6. What part of evangelism is God's responsibility and what part is yours?

In the Book of Acts...

1. Reaching the lost was the driving purpose of the early church, and an integral part of each believer's life. In the beginning, the early church in Acts grew not by addition but by multiplication and with power (Acts 2:42-47). Does the church today have a high or low priority in reaching non-Christians?
2. Acts referred to the growth of the church as a multiplication of disciples. The person was transformed and then became an active disciple.
3. What has been commonly called evangelism is only part of the Great Commission.

A. Evangelism without discipleship is actually incomplete obedience to Christ's Great Commission. Because we have personally experienced Christ's salvation, we are to be witnesses of that salvation to others (Acts 1:8). This is evangelism, the sharing of the Good news to others. However, many churches have developed a model that is heavily focused on "getting people saved" with very little activity in discipling new converts to be strong, dedicated followers of Christ.



B. Evangelism **AND** discipleship are the two parts of the Great Commission. In this lesson we will look at sharing the Gospel at home and abroad and how to assist them in their journey.

Bringing others to Christ.

"THE ROMANS ROAD."

1. WHO needs salvation. Romans 3:23 *...for all have sinned and fall short of the glory of God,...*
2. WHY we need to be saved. Romans 6:23 *For the wages of sin is death,...*
3. HOW God provides this salvation for us. Romans 5:8 *But God demonstrates His own love toward us, in that while we were still sinners, Christ died for us.*

4. What we must DO to receive salvation. Romans 10:13 *For “whoever calls on the name of the Lord shall be saved.”* (Acts 2:37-39)
5. The RESULTS of believing the Gospel. (Romans 6:23 *...the gift of God is eternal life in Christ Jesus our Lord.* (John 14:1-4; Peter 1:3-5)

“THE FOUR SPIRITUAL LAWS” (Bill Bright, Campus Crusade)

1. God loves you and offers a wonderful plan for your life. (John 3:16; 10:10)
2. Man is sinful and separated from God. He cannot know and experience God’s love and plan for his life. (Romans 3:23; 6:23)
3. Jesus Christ is God’s only provision for man’s sin. Through Him you can know and experience God’s love and plan for your life. (Romans 5:8; 1 Corinthians 15:3-6; John 14:6)
4. We must individually receive Jesus Christ as Savior and Lord; then we can know and experience God’s love and plan for our lives. (John 1:12; 3:1-8; Ephesians 2:8-9; Revelation 3:20)

LEARN TO BE A SPIRIT-LED WITNESS

Sharing the Gospel **MUST** be a Spirit-led activity. Otherwise, we are simply collecting decision cards without discipleship. As well, a decision to follow Christ *must* come from *their* heart.

Read the story of Philip and the Ethiopian Eunuch from **Acts 8:26-40**. This is a great example of Spirit-led evangelism. Although Philip could not be follow up on the Ethiopian’s salvation, we must do what we can to assist the new believer in his or her new life whenever possible.



1. Philip was directed by the Holy Spirit to a special person with a special need and purpose in God’s Kingdom. (26)
 - A. The Lesson: Be available for the Spirit to use you in the salvation of others.
 - B. Has the Holy Spirit ever directed you to share the Gospel? Were you available?
2. The Ethiopian eunuch was searching for truth. (27-28)
 - A. The Lesson: Allow God to show you people who are searching or hungry for the truth.
 - B. In what ways do you see people around you searching for truth?
3. When the time was right, the Holy Spirit said, “Go.” (29)

- A. The Lesson: Because God sees the future, wait for the prompting of the Holy Spirit.
 - B. How do you hear the Holy Spirit speaking to you?
4. Philip heard the eunuch reading from the book of Isaiah. (30)
- A. The Lesson: Watch what people are doing and listen to what they are saying.
 - B. What is someone you know who is searching for truth saying or doing?
5. Philip asked the eunuch what he was reading. (30)
- A. The Lesson: Ask the person what they want or what they are searching for.
 - B. Be relevant to their need. Can you discern their genuine need?
6. When Philip realized the Eunuch's need, he presented the salvation of Jesus. (35)
- A. The Lesson: Wait for people to give you permission to alter their lives then introduce them to the Living Person of Jesus Christ.
 - B. Can you condense the Gospel message in your own words without compromising the integrity of the plan of salvation? (Use the methods in this lesson)
7. The Eunuch made a decision. Don't hurry them into a pre-mature decision. (36-38)
- A. The Lesson: Lead people to a decisive action *if they* are ready and willing.
 - B. What happens in Heaven when someone accepts Jesus Christ as their Lord and Savior? (Luke 15:10; Philippians 4:3)
8. **Think about this:** How would the eunuch's new faith have affected the Queen and the nation of Ethiopia? What if Philip would have hesitated?

A VARIETY OF WAYS JESUS BROUGHT PEOPLE INTO THE KINGDOM

1. There is no "one size fits all" method of leading people to Christ. As there are many types of people in many seasons of life struggling with many different issues, there are many ways to bring people to Christ.
2. Read the account of Jesus and the Samaritan woman at the well in **John 4:1-42**. How are the accounts of Philip and the Ethiopian Eunuch and Jesus with the woman at the well different? How are they similar?
3. How is the account in Mark 5:1-20 of the demoniac who was delivered and saved similar? How was it different?

SEASONS FOR EVANGELISM

John 4:35-38 *Do you not say, "Four months more and then the harvest"? I tell you, open your eyes and look at the fields! They are ripe for harvest. Even now the reaper draws his wages, even now he harvests the crop for eternal life, so that the **sower** and the **reaper** may be glad together. Thus the saying "One sows and another reaps" is true. I sent you to reap what you have not worked for. Others have done the hard work, and you have reaped the benefits of their labor.*



1. Not everyone is equally ready to receive Christ. When we pick fruit from a fruit tree, any resistance may mean the fruit has not yet ripened. In the same way, when focusing on evangelism we must think in seasons.
 - A. Notice the principle of sowing and reaping in Galatians 6:9 *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*
 - We reap what we sow.
 - We reap according to our sowing. (2 Corinthians 9:6)
 - We reap in multiples. (2 Corinthians 9:10-11)
 - We reap in a different season. (Genesis 50:19-21; Ecclesiastes 3:1-2)
 - **Click here** to read more.
2. Although the steps below are effective in bringing people into the Kingdom, God may choose to use a completely different method.
 - A. Pray and be sensitive to the Holy Spirit. Ask God to lay specific people on your heart and pray for them regularly, asking God to prepare their heart for the Gospel. Write their names in a special prayer journal.
 - B. Watch for natural opportunities. Be attentive to times you may be God's blessing during difficult times in their life.
 - C. Share God's love in a way that is relevant to their situation. Because they may never have had any Bible teaching, be "normal" and speak in terms they understand.
 - D. This is a life altering decision. Give them time to process new information.
 - E. Gently follow up on them. Pray with them when they are ready to make a personal response to Christ.
 - F. When they have received Christ as their Savior and their Lord, begin a season of assisting and mentoring them. Be prepared to be involved in their lives.
 - G. Always help them to be actively engaged with Christ themselves. Teach them to turn to Him from the very beginning.

THE IMPORTANCE OF REPENTANCE

Acts 2:37-38 *Now when they heard this, they were cut to the heart, and said to Peter and the rest of the apostles, "Men and brethren, what shall we do?" Then Peter said to them, "Repent, and let every one of you be baptized in the name of Jesus Christ for the remission of sins; and you shall receive the gift of the Holy Spirit.*



1. **Definition** -- Repentance (Greek: Metanoeo) is a change of mind which leads to a change of heart. As the heart is changed our behavior changes. Repentance is a turning FROM sin and turning TO God in faith.
2. A salvation based on meeting a person need or a desire for a better life will NOT last (Luke 8:13). We must realize that we have broken God's Laws and we stand guilty before a Holy God.
3. **Click here** to listen to Hell's Best Kept Secret by Ray Comfort.
4. Reflection -- How effective is the "sinner's prayer?" Give your reasons for or against.

HOW TO FOLLOW UP

As was mentioned earlier in the notes, to lead someone to Christ and not following up is disobedience to the Great Commission. Jesus commanded us to make disciples, not just win converts. If the Holy Spirit uses us to lead someone to Christ we are then expected to help them grow in this new relationship. If it impossible to do that ourselves then we are to place them in the tender care of people who will shepherd them as we would. Here are a few things to consider...

1. Celebrate with them about this most important decision! Luke 15:10 *Likewise, I say to you, there is joy in the presence of the angels of God over one sinner who repents.*
2 Corinthians 5:17 *Therefore, if anyone is in Christ, he is a new creation; the old has gone, the new has come!*
2. Lead them into water baptism AND the baptism of the Holy Spirit. Acts 2:38-39 *Then Peter said to them, "Repent, and let every one of you be baptized in the name of Jesus Christ for the remission of sins; and you shall receive the gift of the Holy Spirit. For the promise is to you and to your children, and to all who are afar off, as many as the Lord our God will call."*
3. Teach them to talk to God in prayer. Teach them to use the Disciple's Prayer Pattern in Mathew 6:9-13. 1 John 5:14-15 *Now this is the confidence that we have in Him, that if we ask anything according to His will, He hears us. And if we know that He hears us, whatever we ask, we know that we have the petitions that we have asked of Him.*
4. Help them to read God's Word, the Bible. 1 Peter 2:2 *...as newborn babes, desire the pure milk of the word, that you may grow thereby,...*
 - A. Start with the book of Luke followed by the book of Acts written by the same author, Luke. Then encourage them to read the historical Old Testament books, especially the book of Genesis.

5. Invite them to regularly attend church and to immediately be involved in the Lord's work. Hebrews 10:25 *...not forsaking the assembling of ourselves together, as is the manner of some, but exhorting one another, and so much the more as you see the Day approaching.*
6. Give them assurance of salvation when our enemy, the devil, begins to challenge them. 1 John 5:13 *I write these things to you who believe in the name of the Son of God so that you may know that you have eternal life.*
Hebrews 13:5 *Never will I leave you; never will I forsake you.*

Dedicating ourselves to developing others.

HOW JESUS INVESTED HIS LIFE INTO HIS DISCIPLES

1. He modeled spiritual disciplines and balanced physical disciplines of activity, rest, prayer, solitude and servant leadership.
2. After major events such as the miraculous feedings, He helped His disciples to reflect on what they had seen and experienced.
3. He challenged the disciples' perspectives and assumptions about the religious views and erroneous beliefs of their day.
4. He listened to his disciples and asked questions to stimulate thinking.
5. He allowed them to fail, forgiving them and offering encouragement and solutions.
6. He used Scripture to help them understand their mission and to challenge to be more than they were.
7. He adapted his approach to the personalities of the different disciples.
8. He did not create an atmosphere of a superior to a lesser, but ate and drank with them and lived at their level.
9. Jesus taught them in real life how to teach, handle large crowds, heal the sick, cast out demons, care for the broken.
10. Jesus shared with His disciples unique experiences such as the transfiguration and His prayer in Gethsemane.

HOW WE CAN INVEST IN OTHERS THROUGH MENTORING

MENTORING is an intentional relationship between a mentor (who knows or has experienced something), and transfers that something to a mentee at an appropriate time and manner, so that

it facilitates development and empowerment. — Adapted from “Connecting: Mentoring Relationships You Need to Succeed

A person consumed with himself never considers spending time raising others up. (And) there is no greater accomplishment for mentors than when people they develop pass them by! —John Maxwell

Note — Mentoring/discipling is an activity that is often overlooked in the American church or abused and used to control people. However, this is the very means by which God has commanded us to expand the Kingdom in our generation. (Matthew 28:18-20)

Mentoring at it’s highest level is leading someone to Christ (or discipling a newer believer) and facilitating spiritual growth in their commitment, character and calling. The responsibility also includes teaching the disciplines of Bible study, prayer and involvement in a local church. The ultimate goal is train them to “stand on their own two feet” and then begin to disciple someone else. (2 Timothy 2:2)

EIGHT STYLES OF MENTORING

The authors of “Connecting: Mentoring Relationships You Need to Succeed,” outline eight different ways we mentor, all tailored to meet the various needs during different seasons of life. Following is a very brief overview of these mentoring styles.

1. INTENSIVE, hands on.
 - A. *Discipler* -- A more experienced believer of Christ shares with a newer believer the ability to follow Christ.
 - B. *Spiritual Guide* -- A mature believer who shares deeper knowledge and understanding and facilitates maturity at important times of life.
 - C. *Coach* -- A process of imparting encouragement and skills in a task through a relationship.
2. OCCASIONAL, as the need arises.
 - A. *Counselor* -- Timely advice and impartial perspective on the mentee’s view of self, others, circumstances and job or ministry.
 - B. *Teacher* -- Imparting knowledge and understanding on a particular subject, motivating the mentee to continue learning and linking them with relevant resources.
 - C. *Sponsor* -- Imparting resources and development to increase effectiveness and influence in an organization.
3. PASSIVE, requires our own initiative.
 - A. *Contemporary Model* -- A living person whose life and work/ministry is used to indirectly impart skills, principles and values. They may or may not know you personally.

- B. *Historical Model* -- A person now deceased whose life/ministry is recorded and that information is used to indirectly impart skills, principles and values.

IMPORTANT STEPS WHEN MENTORING OTHERS...

1. Initiate the relationship.
 - A. The mentee sees qualities in potential mentor and requests the possibility to begin a relationship.
 - B. Never be angry when the possible mentor cannot do it. Keep going!
2. Jointly agree on the purpose. Clarify the purpose in writing if necessary.
3. Determine the frequency and length of time for each interaction.
 - A. Mentors are usually busy and may not always be able to be impromptu.
4. Set the life cycle.
 - A. Mutually establish the length of time for the mentoring relationship and avoid open ended mentoring. Life cycles require a beginning and a closure.
5. Periodically evaluate the relationship.
 - A. Is the relationship accomplishing its purpose? There should be honest mutual feedback.
6. Modify to fit the purpose.
 - A. Sometimes mentoring drifts so modify where expectations are not being met. Change it to accomplish a mutual purpose.
7. Bring closure.
 - A. When the life cycle is finished and expectations have been met, bring closure, or set a new life cycle.

To develop others not only empowers them but we grow in the process!

1. Make it a priority to assist someone else in their spiritual journey. Schedule it!
2. we can only mentor a 1 or 2 people per year. Focus on people who have the same passion to grow in the Word and in their discipleship with Jesus.
3. Always encourage and enhance their relationship with Christ. Will they still serve Him and grow without you?
4. As Barnabas eventually gave way to Paul's leadership, people you are mentoring may excel you in certain areas. Encourage them to seek someone to impart what they've learned.

Be a Barnabas, pursue a Paul, train a Timothy.

The MENTORING CHART represents the important relationships of accountability we have with more mature Christians (**Paul**), with people our own age and spiritual development (**Barnabas**), and with emerging Christians (**Timothy**). Many who finish their life victoriously have these types relationships in place throughout the years.

Write the names of people who fit those descriptions at this time in your life. Then transfer those names to the Mentoring Chart.

1. A "PAUL" is an older person (chronologically or spiritually) who is willing to help you build character. They have been "down the road of life," and are willing to share their successes and failures. They can also be one of the two passive models explained in this lesson. (1 Timothy 1:18-19)
 - A. Who, in the past, has influenced you in a positive way?

 - B. Write down the name(s) of historical and contemporary mentors who are currently inspiring you.

2. A "BARNABAS" is someone who is a peer and will hold you accountable. It is good to have those involved in your church, and those outside the church. (Acts 9:26-30)
 - A. Who can/will hold you accountable in the church (at CLC)?

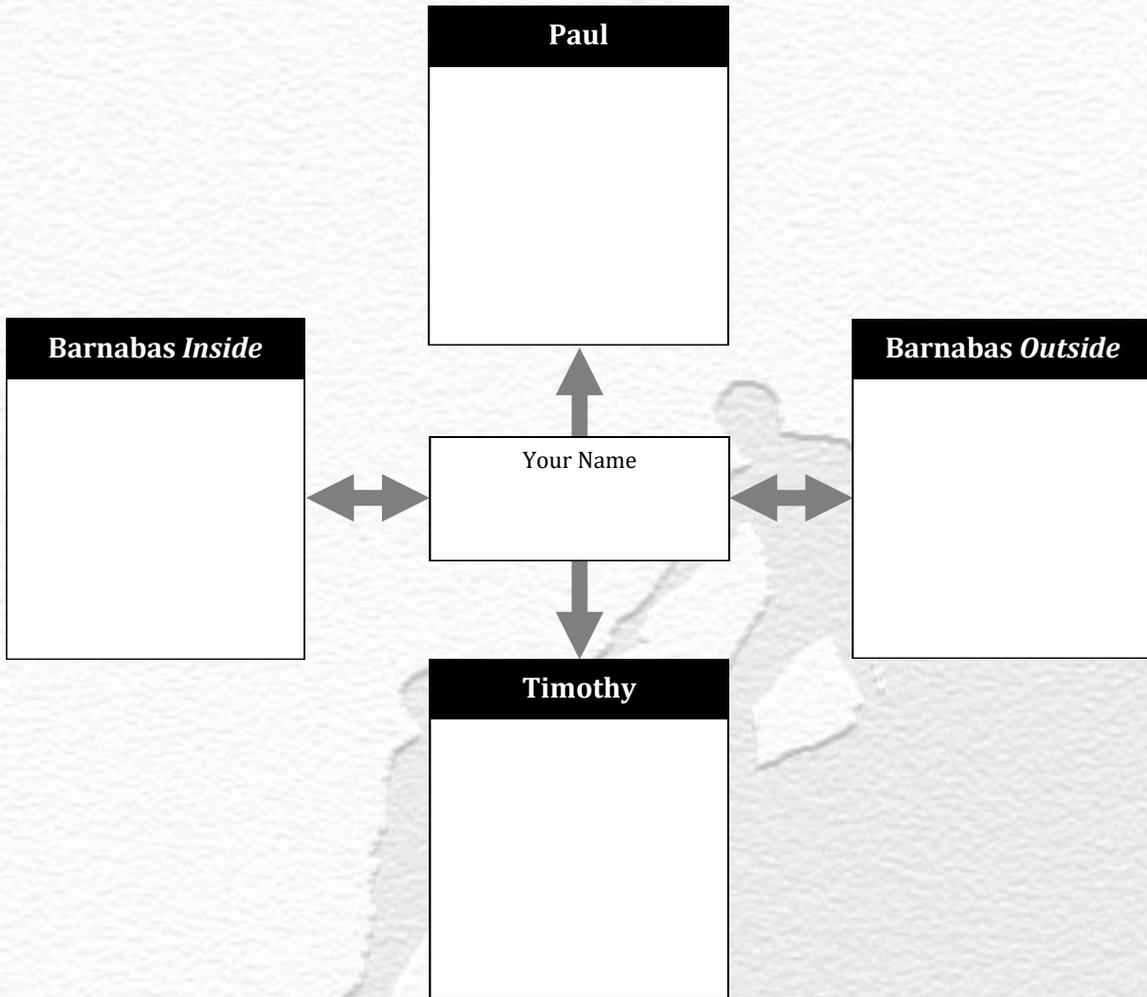
 - B. Who can/will hold you accountable outside the church? This can be a non-Christian business person, etc.

3. A "TIMOTHY" is someone you are discipling in their Christian life. Your responsibility is to be a model of mature discipleship, encourage, teach, gently correct as needed, and to pray for their spiritual formation. (Acts 16:1-5)
 - A. Are you discipling a new/younger believer in Christ? Write down that person's name.

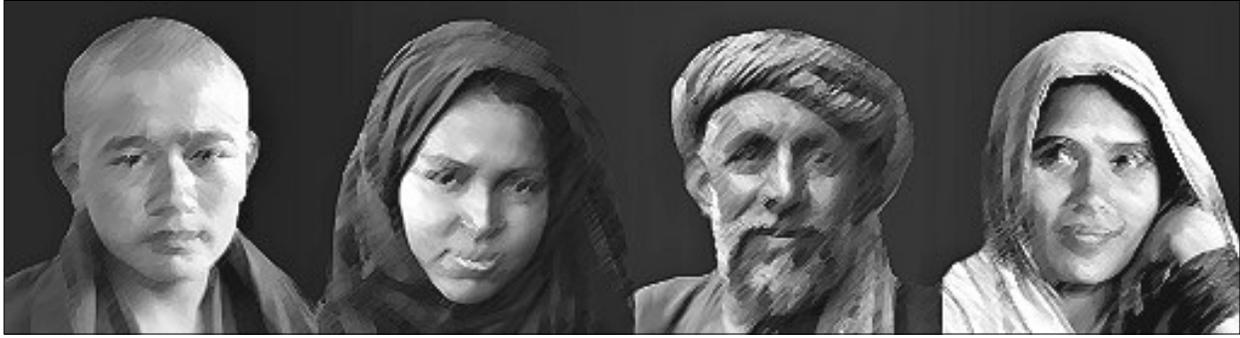
Go to the Mentoring Chart and transfer those names to the diagram. This not just a one time exercise but an on-going activity in every season of your life. This type of discipline will greatly enhance the integrity of your growing, maturing Christian life.

MENTORING CHART

BE A BARNABAS • PURSUE A PAUL • TRAIN A TIMOTHY



NOTES



ADDENDUM • REACHING THE UNREACHED

Acts 1:6-9 *But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth.” After he said this, he was taken up before their very eyes, and a cloud hid him from their sight.*

As God’s people, we are *commanded* by Christ to go into all the world with the Good News of salvation through Christ. (Matthew 28:18-20)

UNREACHED AND UNENGAGED

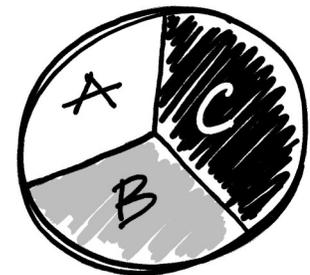
Nearly 4 billion people live in the 10/40 Window (Click here), as well as 80 percent of the world’s poorest of the poor. Approximately 2 billion have never had the chance to hear the gospel of Jesus Christ even once nor do they know any Christians! They are unreached and unengaged. The 10/40 Window also encompasses the majority of the world’s five great groups: Muslim, Hindu, Buddhist, Tribal and the Chinese.

The great imbalance of missions is the fact that most missionaries are sent to areas of the earth where the Church already exists and the name of Jesus is known. There are very few missionaries working among the remaining unreached people groups within the 10/40 Window. The Tibet Autonomous Region of China is one of those places!

TAKING A CLOSER LOOK

Source: *Global Frontier Missions, The Joshua Project, etc.*

World C — 33% of the world considered Christian. (2.5 billion people)
72% of all world missionaries go to people that have Bibles and churches.
\$39 Billion (87%) of all the money given to missions goes to countries considered Christian or have a Christian presence.



World B — 38% of the world has access to the Gospel but has not chosen to follow Jesus. (2.9 billion people)
25% of all world missionaries go to people that have some access to Bibles and churches.
\$5.4 Billion (12%) of all the money given to missions goes to countries that have access to the Gospel.

World A — 29% of the world has never heard of Jesus, no access to the Gospel, and no chance to hear about Christ. (2.3 billion people)

3% of all world missionaries go to people that have no way to hear the Gospel.

\$450 Million (1%) of all the money given to missions goes to countries that have no access to the Gospel.

In other words, 3% of our missionaries, armed with only 1% of the finances is going out to reach the 2.3 billion people who have NO access to the Gospel!

Click here to read **Four Stages of Reaching the Unreached**



CHRISTIAN LIFE CENTER'S UNIQUE CALL

Christian Life Center has prayed in areas where the Gospel has not had a visible presence. We believe that prayer plays a strategic role *before* any successful missions can be experienced. Access to many of these countries must be done in a creative, "non-Christian" manner, meeting an immediate need.

Our approach is to provide personal solar lights and personal/community water filters to the Hopi, Zuni, and Jemez Pueblos, to people living in China, the Tibet Autonomous Region of China, the Tibetan nomads in areas such as the Chang Thang, and the Tibetan exiles in Dharamsala, India.

For more information **access the Missions Webpage**

RestoringTouch website

WEEKLY ACTIVITY SHEET Ephesians 5:16 *...redeeming the time...*

1. Name _____ Date _____

2. My accountability partners are _____

3. Journal and write the memory verse from memory before class.

4. Assignment

- Memory verse.
- Read the assigned lesson and/or book.
- Special assignments.
- Use the Weekly Time Sheet.
- Meet with your accountability group.

Check  each box below as you do the activity for that day.

ACTIVITIES	THU	FRI	SAT	SUN	MON	TUE	WED
Personal Prayer Time							
Bible Reading							
Lesson Reading							
Fasting							
Scripture Memorization							
Journaling							
Sunday AM							
Accountability Meeting							
Volunteer Service (specify below)							